

Tri-County

Regional Vocational Technical High School



*2010-2011
Academic Course
Descriptions*

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Promotion/Graduation Requirements for the Class of 2011

A minimum of 140 credits will be necessary for graduation. Students must earn 35 credits per year for promotion/graduation. A student must pass his/her shop and English, Math, and Science for 4 years, Social Studies for 3 years, 2 of which must be U.S. History, Physical Education for 4 years, and Related Instruction for 2 years. Students must successfully complete all aspects of the Senior Project including the research paper, product, and presentation.

From Grade	To Grade	Credits
9	10	35
10	11	70
11	12	105
For Graduation		140

Promotion/Graduation Requirements beginning with the Class of 2012

A minimum of 152 credits will be necessary for graduation. Students must earn 37.5 credits per year for promotion/graduation. A student must pass his/her shop and English, Math, Science and Social Studies for 4 years, 2 of which must be U.S. History, Physical Education for 4 years and Related Instruction for 2 years. Students must successfully complete all aspects of the Senior Project including the research paper, product, and presentation.

From Grade	To Grade	Credits
9	10	37.5
10	11	75
11	12	113.5
For Graduation		152

Enrollment in Courses

Courses selected will be assigned on a space available basis.

Special Education Services

Special Education services are offered in general education classes through a consultation/support model.

~ Grade 9 courses begin with "1", grade 10 with "3", grade 11 with "5" & grade 12 with "7".

Academic Course Descriptions

- Business Technology
- English
- Health and Physical Education
- Mathematics
- MCAS Tutoring
- Music Appreciation
- Science
- Social Studies
- Spanish

BU 346, 546, 746

Microsoft Excel/ Microsoft Powerpoint CP

2.5 credits

Using Microsoft Excel, students will focus primarily on spreadsheet activities, giving them the knowledge necessary to maintain and analyze financial records for business use. Using Powerpoint, students will learn the techniques necessary to create a slide show presentation that includes background designs, animation and sound effects. Students will be encouraged to use this knowledge to create a presentation to be used as part of their Senior Project.

BU 189

Technology Literacy

1.25 Credits

Technology Literacy topics include Microsoft Word, Excel, Powerpoint and Publisher, as well as computer and Internet ethics. Students must take both BU189 and PE169.

BU 147, 347

Computer Aided Design CP

2.5 Credits

This course provides students with an introduction to Computer Aided Design (CAD) software. The students will learn and apply computer aided design techniques and principles to create 2D drawings and 3D models. Topics include creating, moving, and editing basic geometric shapes, drawing set up, drawing aids, layer usage, basic annotation and dimensioning, and 3D part and assembly modeling concepts.

English

EN 110

English 9 Honors

5 credits

This course introduces students to the elements of the short story, the novel, and poetry. In addition, students will learn and apply the conventions of standard written English, basic research, and effective oral communication. Any student who plans to continue formal education beyond high school or to take the Scholastic Aptitude Test should take this course.

EN 112

English 9 CP

5 credits

This course emphasizes the elements of the short story and provides an introduction to drama and poetry. In addition, students will focus on establishing and reinforcing basic skills in writing, spelling, and oral communication, with special attention to sentence structure and paragraph development.

EN 310

English 10 Honors

5 credits

In this course, students will apply the standards of sentence and paragraph structure, punctuation, and mechanics as well as learn the elements of persuasive writing. In addition, students will analyze the elements of poetry, the novel, non-fiction, and drama, and will prepare for the PSAT exam. A final freshman grade of C+ or higher and/or a teacher recommendation are prerequisites for this course.

EN 312

English 10 CP

5 credits

The main focus of this course is an introduction to themes and techniques of the novel and drama, with a continuation of short story analysis. The course offers a review of paragraph and sentence structure and an introduction to narrative and expository writing, as well as further development of oral communication skills.

EN 510

English 11 Honors

5 credits

In this course, students will use advanced standards of sentence structure, punctuation, mechanics and composition. Extended expository pieces, including an advanced research paper, as well as various forms of business communication are also developed. Students will deliver formal oral presentations. The literary focus in this course is on American works and on the historical events which prompted them. Students will also analyze various literary devices and conventions, and prepare for the Scholastic Aptitude Test. Students who plan to further their formal education beyond high school should take this course. A final sophomore English average of C+ or higher and/or a teacher recommendation are prerequisites.

EN 512

English 11 CP

5 credits

This course offers an overview of American Literature with an exploration of regional differences in dialect and tone. Students apply advanced standards of sentence, paragraph and composition development and will produce extended expository pieces, including a documented research paper, as well as formal oral presentations.

EN 708

Advanced Placement Literature and Composition

5 credits

In this course, students will experience, interpret and evaluate representative examples of poetry, drama, fiction, and expository prose from various cultures and historical periods. They will examine the structure, style and themes, as well as the imagery and symbolism of each selection while analyzing and assessing its literary and social value. In addition, students will react and respond to the literary works by means of journal reflections, argumentation, and expository prose pieces that demonstrate not only advanced skills in the application of standard English conventions, but also in the elements of stylistic maturity and creativity. Students will be expected to take the Advanced Placement Literature and Composition Exam in the spring. **Prerequisite: Final average of B or better in English 11, Honors and/or teacher recommendation.**

EN 710

English 12 Honors

5 credits

In this course, students will demonstrate an understanding of historical events reflected in world literature, with special emphasis on classical works. They will also analyze the moral and philosophical questions posed in world masterpieces of the novel, drama, poetry, and the short story. In addition, they will prepare effective dramatic presentations, demonstrate advanced skills in application of the conventions of standard English and write compositions using various specific methods of organization, including the production of a documented research project. Continuing preparation for the Scholastic Aptitude Test is also offered. A final junior English grade of C+ or higher and/or a teacher recommendation are prerequisites.

EN 714

Humanities/English Honors

5 credits

This course integrates English and Social Studies content. It introduces students to literary and historical aspects of Western Civilization through various readings, lecture, individual and class projects. Beginning with ancient Greece, students will read representative literature in conjunction with major historical events in Western history. This course will also include elements of art history and music of the various time periods. Some nightly assignments

will require access to the Internet. Recommended for students who plan to attend a four-year college or university but who are not selecting AP Literature. Students must elect both EN 714 and SS 704 (Humanities/World History Honors).

EN 712

English 12 CP

5 credits

In this course, students will apply advanced standards of paragraph, sentence, and composition structure. They will prepare and revise various business documents such as resumes, applications and letters. They will also deliver a variety of both formal and informal oral presentations. In addition, students will survey various selections in world literature, and will analyze their moral implications, especially as they apply to contemporary issues.

Health & Physical Education

PE 169

Physical Education/Health

1.25 credits

Physical education, as an instructional program, provides a learning environment to develop and improve a student's physical, emotional, and social abilities. Participation is the primary requirement. Performance evaluation is determined by quantity and quality of participation. This element accounts for 25% of the grade Time: one marking term

An additional 25% of the grade derives from health education. Topics include drugs, alcohol, sexually transmitted diseases and smoking cessation. Performance indicators are classroom reading, writing, and discussion. Time: one marking term. Students must take both PE169 and BU189.

PE 360

Physical Education/Health

2.5 credits

Physical Education, as an instructional program, provides a learning environment to develop and improve a student's physical, emotional, and social abilities, leading to good health, well-being and fitness. Participation is the primary requirement of the Physical Education Program. Evaluation of performance is determined by the quantity and quality of participation.

Fifty percent of curriculum time will be spent in health education. Topics to be covered include drugs and alcohol, sexually transmitted diseases and smoking cessation. Parents may request waivers from this component. Alternate assignments will be provided.

PE 166, 566, 766

Total Body Conditioning

2.5 credits

This class emphasizes individual fitness through a wide variety of aerobic activities and training. A basic conditioning program, which alternates aerobic dance, strength training, and aerobic activities, will be utilized. Information on a variety of health-related fitness topics will also be presented.

PE 167, 567, 767

Yoga and Self-Defense

2.5 credits

This course will focus on the mind-body connection by teaching students both yoga and martial arts exercises that will help improve both physical and mental fitness. Students will learn how to concentrate and focus better as well as improve flexibility and core strength.

Mathematics

MA 120

Algebra I Honors

5 credits

This course is designed primarily for ninth grade students who demonstrate high math ability. It is the first course in the four-year sequence of college prep mathematical study. The course of study includes the following algebra topics: the real number system, equations, polynomial operations, factoring, rational expressions, inequalities, relations and functions, systems of equations, rational and irrational numbers, and the quadratic formula.

MA 121

Algebra I CP

5 credits

This course is designed for students whose basic mathematical skills in whole numbers, fractions, decimals, and percents are above average. The course of study includes the following algebra topics: the real number system, equations, polynomial operations, factoring, rational expressions, inequalities, relations and functions, systems of equations, the rational and irrational numbers, and the quadratic formula.

MA 123, 520

Algebra II/Trigonometry Honors

5 credits

This course is designed for students who have demonstrated significant mathematical skills in the completion of an Algebra I course. The course of study includes basic concepts of real numbers, inequalities, linear and quadratic functions, factoring with applications, rational expressions, irrational and complex numbers, exponential and logarithmic functions, trigonometry with applications, and matrices.

MA 320

Geometry Honors

5 credits

This course is designed for students who have successfully completed Algebra I. Honors Geometry includes the following topics: inductive and deductive reasoning, proofs (both direct and indirect), two and three dimensional shapes, and application of skills to practical problem solving.

MA 324, 724

Geometry CP

5 credits

This course is designed for students who have successfully completed Algebra I. Topics to be covered are: introduction to constructions, basic postulates of geometry, writing proofs, the Pythagorean Theorem, two and three dimensional shapes, parallel lines, coordinate geometry area and volume circles, and the application of skills to practical problem solving.

MA 522

Algebra II CP

5 credits

This course is designed for the student who has successfully completed Geometry and Algebra I. Topics will include real numbers, equations, inequalities, factoring, functions, systems of equations, exponents and radicals.

MA 527

Algebra IIA CP

5 credits

This course presents material from the Algebra II frameworks over 2 years. Algebra IIA will include the following topics: Basic Concepts of Algebra, Inequalities and Proofs, Linear Equations and Functions, and Products and Factors of Polynomials. Recommendation of Grade 10 math instructor.

MA 720

Algebra II/Trigonometry CP

5 credits

This course is designed for any student who has successfully completed Algebra II. Its contents include the study of quadratic functions, polynomial functions and logarithms, and sequences and matrices. Trigonometry will be introduced with its identities and formulas as well as circular functions and their inverses.

MA 585, 725

Pre-Calculus Honors

5 credits

This course is intended for juniors and seniors who have completed Algebra II/Trigonometry. Topics covered will be linear and quadratic functions, polynomial functions, inequalities, operations on functions, exponents, logarithms, trigonometric equations and identities. Use of a graphing calculator will be explored as a tool for graphing with emphasis on the functionality of the TI-83+. Prerequisite: Honors Algebra II / Trigonometry

MA 726

Introduction to Calculus Honors

5 credits

This course is intended to be an accelerated course of the pre-calculus program. Topics covered will include limits, derivatives as limits, the product and quotient rules, the chain rule, derivatives of trigonometric functions, implicit differentiation, and integration. Applications of calculus in relation to business, social sciences, medicine, physics and biology will be incorporated in the program. **Prerequisite: Instructor approval**

MA 707

Statistics CP

5 credits

Topics to be covered include: random numbers, simulations, frequency tables, summary statistics, graphs and charts, linear regression, correlation, binomial distribution, normal distribution z-values and t-values and hypothesis testing. Students will be engaged in interesting real-world activities and problem solving. The use of technology, specifically Excel, and graphing calculators will be utilized. **Prerequisite: Completion of Algebra II.**

MA 719

Advanced Placement Calculus AB

5 credits

Calculus AB is a course in a single-variable calculus that includes techniques of finding derivatives and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Discussions of limits, continuity, extrema, Riemann sums, differential equations and slope fields as examples of mathematical modeling will be included in the class presentations. **Prerequisites: Successful completion of Pre-Calculus and completion of a summer calculus assignment.** Students will be expected to take the AP Calculus Exam in the spring.

MA 728

Algebra IIB CP

5 credits

This course presents material from the second part of the Algebra II frameworks. Course topics include: Exponents & Rational Expressions, Radicals & Irrational and Complex Numbers. **Prerequisite: Algebra IIA.**

Science

SCI 135

Biology I Honors

2.5 credits

This will be the first year of a two-year sequence in Biology. Biology focuses on the study of life by examining the five fundamental concepts of cellular biology, plant and animal physiology, ecology, evolution and genetics. First year biology will focus on biochemistry, cellular biology, and genetics. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing

skills and also examine current biology issues. Specific reading assignments and projects will be required. **Prerequisite: Currently taking Honors Algebra I or Algebra II/Trig**

SCI 136

Biology I CP

2.5 credits

This course will cover the same topics as honors biology. The depth of coverage will be limited. Less emphasis will be placed on biochemical relationships and scientific vocabulary. The extent of long-term projects will be limited.

SCI 334

Biology II Honors

2.5 credits

This will be the second year of a two-year sequence in Biology. Biology focuses on the study of life by examining the five fundamental concepts of evaluations, ecology, anatomy and physiology. The second year of biology will focus on genetics and animal physiology while incorporating concepts from first year biology. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and also examine current biological issues. Outside projects and readings will be assigned. **Prerequisite: C or better average in Honors Biology I or A- average in Biology CP.**

SCI 333

Biology II CP

2.5 credits

This course will cover the same topics as honors biology. The depth of coverage will be limited. Less emphasis will be placed on biochemical relationships and scientific vocabulary. The extent of long-term projects will be limited.

SCI 543

Biology III CP

2.5 credits

This course is designed to target the topics and skills necessary to achieve a passing score on the MCAS Biology exam.

SCI 530

Chemistry Honors

5 credits

Honors Chemistry is intended to provide students with the theory and techniques for entry into post-secondary chemistry programs. Using a laboratory approach to learning, this course will provide activities integrating language arts, mathematics, history and technology with fundamental scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology applications. **Note: Students who take this course do not take an elective.**

SCI 531, 765

Chemistry CP

2.5 credits

CP Chemistry is intended to provide students with with a basic understanding of chemistry as it applies to their everyday lives both at home and in the workplace. Using a laboratory approach to learning, this course will provide activities integrating language arts, mathematics, history and technology with fundamental scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology applications.

SCI 730

Microbiology Honors

2.5 credits

Microbiology is a lab science that allows students to work with and learn about microscopic organisms - viruses, bacteria, fungi and protozoans. Through experimentation, students will discover what conditions promote growth of these organisms and how to protect against them. Through discussion, students will explore the diseases caused by and the economic value of these organisms. Emphasis will be placed on the effect these organisms have at home and in the workplace. Topics chosen will apply to several shop areas: Culinary Arts, Cosmetology, Medical Careers and Early Childhood Careers. The course emphasizes problem solving, lab techniques and discovery through the collection and interpretation of data and the use of the scientific method and computers. Outside reading and written assignments as well as more intense testing will be given to those students taking this course. A final project is required. **Prerequisite: Must have a B or better in current science class and at least a B average in Biology II.**

SCI 731

Microbiology CP

2.5 credits

This course covers the same content as Microbiology Honors. This course has limited additional outside reading. **Prerequisite: Must have a B or better in current science class and at least a B average in Biology II.**

SCI 737

Anatomy and Physiology Honors

2.5 credits

Human Anatomy and Physiology is designed for Medical students who plan to pursue secondary education where a knowledge of human anatomy and physiology will benefit their studies. Using a laboratory approach to learning, including the dissection of a cat, this course will provide activities integrating language arts, mathematics, history and technology with fundamental scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology applications. **Prerequisite: Medical Careers students must have approval of instructor and at least a B average in Biology and Chemistry; non-Medical Careers students must have an A in Biology and a B or better in Chemistry.**

SCI 735

Physics Honors

5 credits

Physics is intended to provide students with theory and techniques for entry into post secondary physics programs. Through rigorous mathematical examination, students will explore the basic laws of physics in areas of mechanics, dynamics, thermodynamics and optics. Using a laboratory approach to learning, this course will provide activities integrating language arts, mathematics, history and technology with fundamental scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology applications. **Note: Students who take this course do not take an elective.**

SCI 736

Principles of Technology CP

2.5 credits

Principles of Technology is intended to provide students with an understanding of basic principles of physics from a technical perspective. In this nationally validated program, students will study force, rate and work in mechanical, electrical, fluid, and thermal systems, emphasizing algebra and using a laboratory approach to learning, this course will provide activities integrating language arts, mathematics, history and technology with fundamental scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology applications.

Prerequisite: Successful completion in Algebra II or teacher recommendation.

SCI 739

Environmental Science CP

2.5 credits

Environmental Science is intended for students who would like to find out more about the environment around them. Current environmental issues will be discussed with emphasis on alternative energy sources. Extensive use of the Internet and participation in Internet programs will occur. Ecosystems will be investigated along with how environmental balances can be maintained. Using a laboratory approach to learning, this course will provide activities integrating language arts, mathematics, history and technology with scientific principles. Emphasis will be placed on deductive reasoning, cooperative learning, proper laboratory techniques and safety, scientific methodology and technology application.

Social Studies

SS 154

U.S. History I Honors

2.5 credits

This course will constitute a challenging, in-depth examination of the origins of the United States. Instruction will place a greater emphasis on the development of reading, writing and interpretive skills. It covers the principle events, personalities, movements, and ideas in the development of the United States from colonial times to the end of the Civil War.

SS 155

U.S. History I CP

2.5 credits

Students will examine the historical and intellectual origins of the U.S. during the Revolutionary and Constitutional eras. Concepts of the American government such as popular sovereignty, federalism, separation of powers, and individual rights will be studied. Westward expansion, the establishment of political parties and economic and social change will also be explored. Finally, students will learn about the growth of sectional conflict, the Civil War and Reconstruction.

SS 354

U.S. History II Honors

2.5 credits

This will be a rigorous examination of the events and issues that occurred during the Rise of Industry and Labor and the emergence of the United States as a World Power. Students will be asked to think historically, weigh evidence, discuss controversial issues and analyze differing points of view. The course will encompass the years and events from 1870 to 1945.

SS 355

U.S. History II CP

2.5 credits

U.S. two begins with the emergence of industrialization and the growth of cities in the late 19th Century America. While examining this economic transformation, students will also encounter the vast economic and social problems that coincided with prosperity. Attention will be given to the following topics: Progressive Movement, Imperialism, Nationalism and World War I, the Roaring Twenties, the Depression Era and the New Deal and World War II.

SS 558

U.S. History III Honors

2.5 credits

The 20th Century was a tumultuous time in history. Students will be asked to compare and contrast the clash of two political ideologies. This was a time of wonder and tragedy. Students will be presenting and defending opinions on the critical events, movements and personalities of this period. This course will present the history of the United States from 1945 to current times.

SS 557

U.S. History III CP

2.5 credits

Emphasis will be placed on the mid-20th Century and early 21st Century in United States History. Topics to be introduced include: the Cold War, Korean War, Vietnam Era, Civil Rights, Watergate and the 1970's, Reagan and the 80's, The Gulf War, and Terrorism.

SS 702

World History Honors

2.5 credits

In this course, students will examine the influence of world events from 1500-1900 on contemporary world crises, and analyze their cause/effect relationships through independent readings as well as individual and group projects.

SS 704

Humanities/World History Honors

2.5 credits

See description of EN 714. Students who elect SS 704 must elect EN 714

SS 706

World History CP

2.5 credits

This course will focus on the influence of world events from the Renaissance to the end of the Napoleon Era on contemporary world crises.

Spanish

SP 175, 375, 575,

Spanish I CP

2.5 credits

This course introduces students to the rudiments of the Spanish languages as it is spoken around the world and particularly in the Americas. Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students gain awareness of Hispanic culture and history through a variety of multi-media sources. By the end of the first year, students should understand spoken Spanish, read materials within their vocabulary level, write grammatically correct sentences and have acquired sensitivity to the Spanish speaking world.

SP 177, 377, 577, 777

Spanish II CP

2.5 credits

This course emphasizes the aural-oral skills achieved in the first year of the program. In addition, this course introduces some more advanced grammatical concepts and additional vocabulary necessary for the acquisition of the communicative proficiency through conversation, multi-media presentations, and readings. Students are expected to participate in the target language as well as

produce oral and written work. They read material on familiar topics and produce short writing samples. Cultural understanding and appreciation are enhanced through the study of the history, customs, and cultures of various Hispanic nations. Prerequisite: Grade of C or better in Spanish I. Students new to TC need to complete a language assessment.

SP 379, 579, 779

Spanish III CP

2.5 credits

The third year strives to develop a more advanced understanding of the four basic skills of communication: listening, speaking, reading and writing. Through the mastery of more complex grammatical patterns, vocabulary, and idiomatic expressions students will continue to become more proficient in the target language. Students should note that class will be conducted primarily in Spanish and that they are expected to engage in daily oral communicative activities in the target language. Culture components and literary selections provide various perspectives of Hispanic world. Prerequisite: Grade C or better in Spanish II. Students new to TC need to complete a language assessment.

SP 588, 788

Spanish IV CP

2.5 credits

This course continues to develop aural-oral skills through conversation, interpretive and writing skills through more challenging exercises. More challenging grammar, reading, writing activities, and conversational work will be the basic components of this course. Cultural and literary selections provide various perspectives on the Hispanic world. This class will be conducted primarily in Spanish. Homework on a daily basis and a three-ring notebook on a semester basis are required. Prerequisite: B or better in Spanish III and/or teacher recommendation.

Electives

198, 398, 598, 798

Academic Support

2.5 credits

This course will provide support for students who need assistance with organizational and study skills in the college preparatory environment as well as specific interventions in reading and mathematics skills as indicated on an IEP or standardized testing. Guidance recommendation required. Graded as satisfactory or unsatisfactory.

394

MCAS Tutoring LV 3

2.5 credits

This course is designed to provide enhanced MCAS preparation in Mathematics. Students will be scheduled in this class, in lieu of an elective, based on Grade 8 MCAS performance.

MU 199, 399, 595, 795

Introduction to Music Appreciation & Theory CP 2.5 credits

In this course, students will develop their own musical understanding, and explore the significance of music from its earliest period to the 21st century. The course also presents introductory concepts in reading and notation.

MU 390, 590, 797

Music Appreciation and Theory CP 2.5 credits

This course emphasizes the development of American Music, Jazz, rock and other contemporary genres. Students will also demonstrate an understanding of phrasing, chord notation, and key signatures.

SS 755

Street Law CP 2.5 credits

This course provides students with the background reasoning to discuss firm judgments and act on important issues of the times. Students will explore controversial topics and participate in the discussions of issues that are vital to our society. Exercises will develop students' social studies, language arts and critical thinking skills.

SS 757

Psychology CP 2.5 credits

This course will focus on the empirical examination of behavior and mental processes. Students will examine the biophysical, cognitive, developmental, and social emotional domains of psychology. In addition, the integration of issues of diversity will be a major focus of this course.

Statement of Philosophy

Successful education is an on-going, ever-changing learning process involving students, families, faculty, administrators and School Committee members, working together to provide a culture of excellence, responsibility, safety, and respect. This process fosters citizenship, social awareness, creativity, self-respect, and a desire to pursue further education.

Tri-County Regional Vocational Technical High School offers students opportunities for training and skill development that lead to rewarding employment, and provide a well-rounded education that inspires life-long learning. By developing students' abilities through diverse curricula, including a wide range of instructional settings, Tri-County strives to bring students to their highest potential in the attainment of academic and vocational-technical excellence.

Tri-County encourages students to engage in individual, group, and team activities by offering a variety of co-curricular and extra-curricular activities. In conjunction with the academic and vocational-technical curricula, these activities foster productive and responsible citizenship in today's technical society. To support this philosophy, Tri-County maintains the following goals:

- To ensure that students possess the ability to access information, demonstrate interpersonal skills, and use resources and technology.
- To promote literacy, critical-thinking, intellectual curiosity and life-long learning.
- To develop citizens who demonstrate social responsibility, responsible decision-making skills, a sound work ethic and a sense of community.
- To prepare students for entry into the workforce and/or the pursuit of post-secondary education.
- To encourage incoming students to explore various traditional and non-traditional areas.
- To integrate learning between academic and vocational areas.
- To provide a safe and cooperative learning environment for all students and staff.
- To provide cooperative education programs, adult education and extra-curricular activities.
- To promote parental involvement and communication.
- To provide meaningful opportunities for professional and staff development.
- To provide extensive student support services.

The Tri-County Regional Vocational Technical School District is an equal opportunity employer and coeducational high school and does not discriminate because of race, color, sex, religion, national origin, sexual orientation, or disability in its employment policies, in the enrollment of students, or in eligibility for programs and activities in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Educational Amendments, and Section 504 of the Rehabilitation Act of 1973. To contact the Title VI, Title IX or 504 Coordinator call or write Jean Mallon, Director of Guidance, Tri-County RVTHS, 147 Pond Street, Franklin, MA 02038, 508-528-5400.

